



Learning and Instruction, Richard J. Hamilton, Elizabeth Schwenn Ghatala, McGraw-Hill Higher Education, 1994, 007023163X, 9780070231634, 478 pages. The book is organized in two parts: Part One: comprising 80% of this text, presents, illustrates and compares the major contemporary learning theories. Part Two: provides an opportunity to apply these theories in integrated fashion to a series of short cases that are organized around the following learning outcomes: cognitive strategies, positive attitudes and motivation to learn, retention of verbal information, and intellectual skill..

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Social Context and Cognitive Performance Towards a Social Psychology of Cognition, Jean-Marc Monteil, Pascal Huguet, 1999, Psychology, 170 pages. Based on 20 years of research on the social regulation of academic performances, this book offers theoretical and empirical arguments in favour of the inclusion of the social

Tarascon Pharmacopoeia 2009 Professional Desk Reference Edition, Editor-In-Chief Richard J Hamilton, Jan 1, 2009, , 329 pages. The Tarascon Pocket Pharmacopoeia 2009 Deluxe Edition is now available in a larger 7" x10" size. Same great content in an easier-to-read format! ð“ðŽ the Tarascon ð“ðŽ Pharmacopoeia

Handbook for literacy tutors a practical approach to effective informal instruction in reading and writing, Arlene Adams, Richard L. Allington, Mar 1, 1999, Language Arts & Disciplines, 191 pages. Arlene Adams is associate professor in the School of Education, Coastal Carolina University in Myrtle Beach, South Carolina..

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Enhancing literacy for all students , S. Jay Kuder, Cindi Hasit, 2002, Language Arts & Disciplines, 365 pages. This book prepares teachers to shape the reading, writing and language skills of children in diverse classroom settings. With its focus on early literacy activities in home and

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children hold about the natural world? How do these ideas affect their learning of science? When children begin secondary school they already have knowledge and

Models of Teaching , M.h.siddiqui, 1991, Teaching, 136 pages. .

Teachers are Psychologists, Too On the Application of Psychology to Education, David Ellis Hunt, 1976, Educational psychology, 14 pages. .

Learning and instruction , Merlin C. Wittrock, 1977, Education, 650 pages. .

Active Learning Increasing Flow in the Classroom, Patricia Hollingsworth, Edd, Gina Lewis, Jan 30, 2006, , 195 pages. Provides a guide to creative ideas and activities for creating a desire to learn in students, and discusses ways to increase student engagement and enjoyment in the learning

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