



Teaching Reading in Small Groups: Differentiated Instruction for Building Strategic, Independent Readers, Jennifer Serravallo, Heinemann Educ Books, 2010, 0325026807, 9780325026800, 234 pages. For teachers who sometimes feel as if data-based instruction, differentiated groupings, and formative assessments somehow involve going over to The Dark Side, this book is a powerful antidote. It will help you know that you can hold tight to your deepest beliefs about children and literature, classrooms communities, and good teaching. -Lucy Calkins Author of Units of Study for Teaching Reading In Teaching Reading in Small Groups, Jennifer Serravallo extends the powerful teaching that made Conferring with Readers a hit and helps you meet instructional challenges effectively and efficiently. Jen shows how small groups help you uncover hidden time in your teaching for meeting individual students' needs. You'll work more closely with more children each day with her how-tos on: using formative assessment to create groups of readers with common needs differentiating for individuals, even when they're in a group enhancing your Tier 1 and Tier 2 instruction. You'll see how Jen captures the strength of individual conference while working with multiple students-even if they aren't reading the same book. For comprehension, fluency, engagement, print work strategies, and comprehension, she shares ideas for assessment and flexible grouping structures as well as her own teaching language. You'll help readers: get into texts and get more out of them learn vital strategies that help them read more challenging texts talk about books with rigor and vigor. "When we supplement individual conferences with small-group conferences," writes Jennifer Serravallo, "we work more efficiently and can deal well with higher benchmarks, larger class sizes, and the increasing demands placed on readers and teachers." Trust a master teacher and read Teaching Reading in Small Groups to find out how small groups can make a big difference in your classroom. Book study groups and professional learning communities, click here to save 15% when you order 15 copies of Teaching Reading in Small Groups. Save \$55.13!.

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Already Ready Nurturing Writers in Preschool and Kindergarten, Katie Wood Ray, Matt Glover, Jan 11, 2008, , 222 pages. From the very first chapter of this informative and inspiring book, a clear picture emerges of how even three- and four-year-olds' capacities for serious authorship can and ....

Adolescent literacy turning promise into practice, G. Kylee Beers, Robert E. Probst, Linda Rief, Apr 26, 2007, , 411 pages. A study guide is available for this title. Click hereto download (PDF, 117KB). This is the time to think boldly about adolescent literacy. So much of what we know about ....

The Rti Daily Planning Book, K-6 Tools and Strategies for Collecting and Assessing Reading Data & Targeted Follow-Up Instruction, Gretchen Owocki, Mar 12, 2010, , 315 pages. Book study groups and professional learning communities, click hereto save 15% when you order 15 copies of The RTI Daily Planning Book. A \$420 value for \$357-SAVE \$63! Children ....

Notebook Connections Strategies for the Reader's Notebook, Aimee Elizabeth Buckner, 2009, Education, 149 pages. The question I grappled with was how to move students from "couch-potato" readers who can answer basic questions with one word-to readers who think while reading-to

readers who ....

The Story of My Thinking Expository Writing Activities for 13 Teaching Situations, Gretchen Bernabei, Dorothy N. Hall, Sep 26, 2012, , 176 pages. Offers thirteen writing activities that help bridge the gap between narrative and informative writing and encourage students to write nonfiction with voice and conviction..

Teaching Reading in a Title I School, K-3 , Nancy L. Akhavan, 2010, , . Originally published under the title: The Title I teacher's guide to reading, K-3, c2008..

Teaching with Intention Defining Beliefs, Aligning Practice, Taking Action, K-5, Debbie Miller, 2008, Education, 149 pages. Offers advice for teachers on defining their own principles and values and applying them to teaching practices, covering such topics as classroom set up, lesson plans, and ....

In Pictures and in Words Teaching the Qualities of Good Writing Through Illustration Study, Katie Wood Ray, May 27, 2010, , 280 pages. Make abstract qualities like tone, detail, and organization easily visible for young writers with Katie Wood Ray's In Pictures and in Words. "If teachers show children how an ....

Kidwatching documenting children's literacy development, Gretchen Owocki, Yetta M. Goodman, Aug 1, 2002, Education, 132 pages. This smart, practical guidebook shows preschool, kindergarten, and primary teachers how to refine their literacy evaluation practices through careful kidwatching..

How's it going? a practical guide to conferring with student writers, Carl Anderson, Carl Anderson (educator.), Feb 23, 2000, Language Arts & Disciplines, 204 pages. How's It Going? is a practical book. Written in a conversational style, it's filled with lots of useful advice..

Small-Group Writing Conferences, K-5 How to Use Your Instructional Time More Efficiently, Holly Slaughter, Jan 29, 2009, , 108 pages. How can you work with twice as many students each day? And give struggling writers more attention? All without diminishing the quality of your teaching? By making the most of ....

Reading Doesn't Matter Anymore Shattering the Myths of Literacy, David Wallace Booth, 2006, Language Arts & Disciplines, 176 pages. Argues to redefine reading and discusses the role of technology in the new literacy, outlining steps to help teachers and parents encourage children's reading in all kinds of ....

On solid ground strategies for teaching reading K-3, Sharon Taberski, Mar 17, 2000, Education, 219 pages. On Solid Ground is informed by current thinking, yet loaded with advice, booklists, ready-to-use reproducibles, and - of course - the words and work of real children..

