Philosophical Foundations Of Education: Connecting Philosophy To Theory And Practice, Sheila G. Dunn, Pearson/Merrill/Prentice Hall, 2004, 0130264091, 9780130264091, 275 pages. For upper-undergraduate and graduate courses in the Philosophical and/or Social Foundations of Education. This scholarly new text is based on the belief that a solid grounding in the philosophical and social foundations of American education will better equip prospective teachers for the diverse climate of contemporary education. It links a rich compendium of primary source readings to thorough coverage of concepts in a chronologically arranged presentation that takes readers from the educational views of the ancients to those of today's postmodernists. Detailed, engaging case stories and numerous opportunities for reflection leave students with an understanding of both educational philosophy and the application of that philosophy in the K-12 classroom.

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Theaetetus, Plato, 1987, Fiction, 256 pages. In the Theaetetus Plato made a pioneering contribution to one of the central problems of Western philosophy.

The Portfolio Planner Making Professional Portfolios Work for You, Debra Bayles Martin, Debra A. Stollenwerk, 1999, , 87 pages. This brief guide on professional portfolio planning is designed primarily for preservice and inservice teachers interested in completing a teacher preparation program or ....

Case Stories for Elementary Methods Meeting the Intasc Standards, Sheila G. Dunn, 2010, , 180 pages. We believe that our educational system must guarantee a learning environment in which all children can learn and achieve their own kind of individually configured excellence ....


Philosophical foundations of education topics and problems, with questions and references for the guidance of students in study and discussion, Pickens E Harris, 1943, Education, 224 pages.
Sheila Dunn's textbook attempts to fuse a limited overview of philosophy with a meandering conversation about education. The resulting conglomeration is a bit of a mess: the philosophy is fragmented and often incomplete and the educational discussions are vague at best. There is little effort to establish a link between the philosophical issues which are discussed and their practical application in educational settings. It contains the worst of both the worlds it is trying to straddle, and very little good from either of them: The philosophy is presented in a dry, factual style that is totally lacking in the vibrant methodological approach that makes philosophy worth studying, and the philosophical works that are excerpted are not treated with any depth or texture. The educational issues are presented facilely, without much in the way of guidance, and cover only the most banal and obvious of issues. A student using this textbook, at the end of his learning, will have learned little of philosophy beyond mere historical fact, only a bit of the most pop-sort of educational theory, and very little at all about how the two are related.

Besides these failings, the book is aimed too low for any reasonable college student or teaching professional, and too high for high school students. There is no ideal audience for this book, unless it be people who wish to think (falsely) that they have some understanding of the "philosophical" (in the sense of "I have a philosophy") issues involved in superficial discussions of educational theory.

I definitely feel that I got it for a good price, compared to what I probably would have paid for it on campus at the university. The only thing I thought was that a lot of the pictures look like they just made a copy of it on the copy machine and scanned it onto the page, this just doesn't make me think that it was worth the price I paid.
Description: Good. Our feedback rating says it all: Five star service and... Good. Our feedback rating says it all: Five star service and fast delivery! We have shipped four million items to happy customers, and have one MILLION unique items ready to ship today! Trade paperback (US). Glued binding. 312 p. Contains: Illustrations.

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