When (if ever) may a professional deceive a client for the client's own good? Under what conditions (if any) is whistle-blowing morally required? These are just some of the questions that scholars as diverse as Michael D. Bayles, Thomas Nagel, Sissela Bok, Jessica Mitford, and Peter A. French confront in this stimulating anthology. Organized around philosophical issues such as the moral foundations of professional ethics, models of the professional-client relationship, deception, informed consent, privacy and confidentiality, professional dissent, and professional virtue, the volume illuminates the complex ethical issues that arise in journalism, law, health care, counseling, education, engineering, business, politics, and social science research. A variety of pedagogic aids including clear introductions to and study questions for each set of readings, concrete cases designed to focus discussion, and an appendix on preparing cases and position papers, make the text invaluable for both students and teachers of professional ethics.

"This helpful general text and excellent teaching tool in professional ethics includes a concise and clear introduction to ethical theory, essays on the nature of professions, role morality, models for professional-client interaction, and discussion of deception, informed consent, privacy and confidentiality, responsibility, dissent, justice, character, and professional codes....Many essays included are classics (e.g., Sissela Bok on lying, Everett Hughes on the professions), and controversies with opposing viewpoints are noted."--Ethics

"A very helpful text....A fine discussion of foundational issues in ethics; good selection of articles, excellent range of issue areas in a variety of professions; inclusion of topical bibliographies; and the use of case studies. [A] versatile text that can be used in a variety of courses."--Ronald P. Hamel, College of St. Thomas

"A valuable reference (cases, professional codes of ethics, bibliography) and could serve as an anthology in professional ethics courses that aim to alert students to the continuities that exist between the ethical issues in their field and others. Well organized, well edited, and comprehensive."--Religious Studies Review

I am so sorry that this book is not in wider distribution and use, both in colleges and in organizations. It contains a set of seminal articles and cases that EVERY professional who wants to discuss questions of professional ethics should read and understand (PRIOR to pretending that "professional ethics" is a anything other than a discipline with a well formed body of knowledge). Here, professional ethics is understood broadly (not merely one sort of organization) - come find your advanced degree in these pages!!

Joan Callahan is Professor of Philosophy and Director of Women's Studies at the University of Kentucky, where she is also affiliated with the Social Theory Program. She received her Ph.D. from the University of Maryland in 1982 and teaches in the areas of social, political, and legal philosophy, practical ethics, moral theory, and feminism. She is the incoming editor (Fall 1998) of the American Philosophical Association's NEWSLETTER ON FEMINISM AND PHILOSOPHY, a breast cancer activist, as well as an activist in the struggle for equal rights for sexual and gender minorities.

Joan Callahan's work is primarily in the areas of social and political philosophy, philosophy of law, and practical ethics, including ethics and public policy, particularly in the areas of professional ethics, ethics and women's health, and ethics and minorities. Her most recent work has centered on illuminating the conservative nature of liberal ideology and contributing to the development of a feminist social justice approach to the construction of social policy. (See, e.g., the critical notice of John Robertson's book, CHILDREN OF CHOICE and the paper coauthored with Dorothy Roberts, "A Feminist Social Justice Approach to Reproduction-Assisting Technologies: A Case Study in the Limits of Liberal Theory," STANFORD LAW AND POLICY REVIEW 6:2 (1995): 121-125. Critical note on John Robertson's CHILDREN OF CHOICE: FREEDOM AND THE NEW REPRODUCTIVE TECHNOLOGIES special issue on "Advances in Reproductive
Technology: Legal, Social, Ethical, and Policy Implications.


"Reproductive Punishment: Long-Acting Contraceptives as a Condition of Probation." In PUNISHMENT: SOCIAL CONTROL AND COERCION, ed. Christine Sistare. New York: Peter Lang, 1996, pp. 179-209. (A revised version of this article is published as "Contraception or Incarceration: What's Wrong with This Picture?" in the STANFORD LAW AND POLICY REVIEW, supra.)

"On Treating Prenatal Harm as Child Abuse," with James W. Knight in KINDRED MATTERS: RETHINKING THE PHILOSOPHY OF THE FAMILY, edited by Diana Meyers, Kenneth Kipnis, and Cornelius Murphy. New York: Cornell University Press, 1993, pp. 143-170. (This paper is an adaptation of the material in "Prenatal Harm as Child Abuse?" from WOMEN AND CRIMINAL JUSTICE, supra. This version of the material was prepared for a collection of essays in philosophy of law.)

"Women, Fetuses, Medicine, and the Law." With James W. Knight. In FEMINIST PERSPECTIVES IN MEDICAL ETHICS, edited by Helen Bequaert Holmes and Laura M. Purdy. Bloomington: Indiana University Press, 1992, pp. 224-239. (This is a somewhat shorter adaptation of the material in "Prenatal Harm as Child Abuse?" from WOMEN AND CRIMINAL JUSTICE, supra, prepared for a collection of essays in feminist medical ethics.)


"From the 'Applied' to the Practical: Teaching Ethics for Use," In IN THE SOCRATIC TRADITION: ESSAYS ON TEACHING PHILOSOPHY, ed. Tziporah Kasachkoff. Rowman and Littlefield, 1998. (This is an updated version of my 1990 article (supra) from the AMERICAN PHILOSOPHICAL ASSOCIATION NEWSLETTER ON TEACHING PHILOSOPHY.)

This is an anthology of readings intended for use as a primary text in first-degree courses in professional ethics. Increasingly, universities are offering such general courses as an alternative to the proliferation of specialized courses in the ethics of particular professions, for example engineering, business, and law. As yet, however, no satisfactory text has appeared. This book is organized around issues; it raises a particular ethical question and examines it in the context of different professions. It includes essays both by philosophers and people working in the professions. The editor has supplied a wide variety of pedagogic aids, including introductions to and study of discussion questions for each set of readings, cases for discussion, and an appendix on preparing cases for class discussion and preparing position papers.

The focus of this course will be on the variety of moral issues raised in the practice of business and the professions. The methods employed to achieve maximum profit or return on investment often raise issues of honesty and fair-play. The doctor/patient or nurse/patient relationship in the health professions raises issues of disclosure of information and informed consent. The lawyer/client relationship in the legal profession raises questions concerning what measures are permissible for a lawyer to represent the interests of his/her client. For those who are seeking a career in any of these or other professions, it is important to gain some familiarity with these issues, to consider the relevant factors involved, and to consider how they might be reasonably addressed. These issues also serve as valuable test cases in determining the adequacy of various ethical theories and widely accepted ethical principles.
Methods of Instruction: Initially this course will be conducted in a traditional lecture format, with emphasis placed on achieving a basic understanding of the various theoretical approaches of normative ethics. Following this, the format will change to a mixture of lecture, class and group discussion of particular ethical issues raised by professional practice, and cases that illustrate these issues.

grade, (2) papers and/or class presentation, worth 50% of the course grade. Regular participation in class discussions, however, will also be considered, and may add as much as a full letter grade to the course grade calculation. Note: four examinations and one paper are the minimum requirements for the course. Failure to fulfill these requirements will result in an F for the course.

Paper: You are required to write one paper in this course (1,000 words in length). Two paper assignments will be handed out in class. The first paper assignment is required. If you wish to attempt to improve your paper grade, you may write the second optional paper, and the highest of the two paper grades will count as the paper grade for the course. Due dates will be announced in class. Note: the first paper assignment is required. Failure to complete this paper will constitute failure to complete the minimum requirements for the course.

Below 60 F (Note: Grades lower than 60 will be calculated according to the severity of the failure.) Dates and times for the first two exams will be announced in class. The last exam will be administered during the final examination session. No exams will be cumulative. If you wish to calculate your current course grade for the class at any time during the course, follow the instructions available here. Class presentation option: Instead of writing a second paper, you may opt to offer a class presentation for the same credit on a topic of your choice. Topics must be approved by the instructor by the due date of the second paper (to be announce in class). The instructor will then schedule a date for the presentation. Presentations should be at least 10 minutes in length. The student will also be asked to respond to questions from the students and instructor. In addition to the presentation, a 300 word summary of the presentation must be handed in on the date that is given. If you choose to do a class presentation, you can still write the optional third paper to improve your paper grade. The grade for this paper is higher than that of either the first paper or your class presentation, it will replace the lowest of these grades. More will be said about this option in class. Note: failure to offer a presentation on a scheduled date will result in an F for the assignment that will not be expunged by writing a third paper. Also, be sure to arrive on time the day of your presentation. Tardiness may result in a failing grade. Late work: Medical, family crisis, or religious observance written excuses are required for any late work. Unexcused late work will be down-graded a full letter grade during the first week late, and an additional letter grade for each additional week. Make-up examination times will be arranged on an individual basis with the instructor.

Attendance: A week's worth of absences will be allowed without penalty (two absences for TTh classes; three absences for MWF classes). Each additional absence will result in a loss of 1/6 of a letter grade for the course. Additional absences will be excused at the discretion of the instructor. Students should contact the instructor as soon as possible if they need an additional absence. Students who anticipate a need to be absent from class more than the number of times allowed above should consult the instructor. The student is responsible for knowing the material presented in class. Lack of attendance or tardiness will under no circumstances be considered sufficient grounds for releasing the student from this responsibility. Cumulative grades will be reported on exams and papers, but note that they will not include a calculation of an attendance deduction, if one applies.

Academic Dishonesty: It is the policy of the Department of History, Humanities, Philosophy, and
Political Science that in all formally-charged cases of academic dishonesty the student receive a grade of F; for the course and that the case will be reported to the Provost's office. However, the student does have the right to appeal following the procedure outlined on pages 42 and 43 of the Undergraduate Catalog. In accordance with university policy, a second instance of academic dishonesty of any kind will lead to the student's immediate dismissal from the university.

Plagiarism: Due to a recent increase in the misuse of internet resources (especially plagiarism), members of the History, Humanities, Philosophy, and Political Science Department are now closely monitoring the internet in making and grading assignments. In addition, since this is a national trend, software and services are now available that make such monitoring easier to enforce. Any student misusing internet resources will receive an F for that assignment or course failure. For further information on academic honesty, consult your catalogue and student handbook.

Students in this course who need disability accommodations/modifications should present a copy of their official Northwest accommodation letter from the LAP/S Committee to the instructor during private office hours as early in the term as possible. Additional information can be found online at www.nwmissouri.edu/swd.

DISCLAIMER OF LIABILITY: The individual to whom this page pertains is solely responsible for the information, content or materials contained in it. Because Northwest Missouri State University has no involvement in managing the content of this page, Northwest will not be liable for any damages of any kind arising from the use of it, including, but not limited to direct, indirect, incidental, punitive, and consequential damages.

PHIL 333 provides an introduction to the special ethical problems and issues that arise for practitioners of professions. For example, what does it mean to identify oneself as a professional? What moral qualities should professionals bring to their practice? Can one's moral judgements as a professional conflict with those one would make as a private citizen? How should the interests of the professional, the client, and the larger community be balanced? What are the special moral problems of conducting a professional practice in a multicultural setting? Students will develop their own ability to recognise moral aspects of professional practice, to analyse concepts and issues in professional ethics, and to develop and defend their own positions on a variety of issues.

Customers within Australia: Shipping flat rate AU$7.50 to any address, regardless of weight, with additional units charged at weight-based cost. Your package will be securely handled & posted from England via Priority Airmail, which is air freighted to your closest Australia Post distribution center (Sydney, Melbourne, Brisbane, or Perth), from where they are delivered to your address by Australia Post. Due to our listings requiring immediate PayPal payment, we cannot combine postage costs across different items.

International customers outside Australia: Listing currency is Australian Dollars (AUD), shipping flat rate AU$9.50 (approximately US$9.00), except United Kingdom at AU$5.00 (approximately £3.00). Orders to international addresses are dispatched from the United Kingdom. Delivery time: UK 4-7 days. New Zealand, USA, Canada, Japan (all 7-14 days), all other Rest of World 10-28 days by Priority Airmail. New Zealand orders are split to Auckland and delivered by NZPost.