



# NEITHER JEW NOR GENTILE

*Exploring Issues of Racial Diversity on  
Protestant College Campuses*

GEORGE YANCEY

Neither Jew Nor Gentile : Exploring Issues of Racial Diversity on Protestant College Campuses: Exploring Issues of Racial Diversity on Protestant College Campuses, George Allan Yancey Professor of Sociology University of North Texas, Oxford University Press, 2010, 0199780250, 9780199780259, 200 pages. In recent years, Protestant churches and denominations have become increasingly concerned with issues of racial diversity and reconciliation. Recent scholarship has examined this growing awareness, but has seldom attended to issues of diversity on the campuses and seminaries that educate the leaders of these churches and denominations: campuses and seminaries which have, historically, enrolled fewer students of color than nonsectarian institutions. George Yancey explores the methods that Protestant colleges and universities use to promote racial diversity, as well as the attitudes of the white and non-white students on their campuses. He shows that certain measures, such as diversity courses and student-led multicultural organizations, are more effective for promoting than multicultural and anti-racism programs. He also shows that the presence of faculty of color supports efforts towards racial diversity on Protestant campuses. Neither Jew Nor Gentile not only documents which institutional measures are effective, but shows how and why they work. Yancey finds that efforts to encourage interracial communication and unity promote a positive atmosphere more effectively than measures that emphasize differences among racial groups, and that dialogue among racial groups appears to be essential for the development of a positive racial atmosphere on campus. He outlines ways of cultivating such a dialogue and offers advice to educators on handling issues of racial diversity. While Neither Jew Nor Gentile focuses on Protestant campuses, this study will benefit all educators who seek to understand and foster racial diversity on their campuses..

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One Body, One Spirit Principles of Successful Multiracial Churches, George Yancey, Aug 20, 2009, Religion, . When the church began, an amazing diversity of people from different geographic, cultural and linguistic backgrounds gathered together to confess a common faith in Jesus Christ ....

Venture Smith and the Business of Slavery and Freedom , James Brewer Stewart, 2010, Biography & Autobiography, 279 pages. Reconstructs the journey of an eighteenth-century African from enslavement through emancipation.

Students of Color in Urban Community Colleges and Universities: Articulation and Transfer Policies and Practices , Ladylease Goodridge-White, 2008, , 161 pages. The study examined how practices at two-year and four-year institutions affect transfer rates for urban Black and Latino students. The goal was to gain insight into "best ....

Black Families in Britain as the Site of Struggle , Bertha Ochieng, Carl Hylton, Jun 15, 2010, , 304 pages. This edited book provides a valuable, unique and scholarly contribution to the study of Black families (African and African Caribbean) in the UK. It combines a systematic yet ....

Recruiting Faculty of Color: An Analysis of Strategies, Challenges, and Perceptions of Effectiveness , Denise R. Nixon, 2009, , 196 pages. The findings from this study indicated that higher education institutions were using numerous recruitment strategies to increase diversity on their campuses, and many higher ....

Faculty of Color Career Satisfaction: The Intersection of Race, Preparation and Opportunity , Carmen Suarez, 2007, , 235 pages. Literature regarding the career satisfaction of faculty of color is now extensive, but focuses primarily on the barriers that faculty of color face as they enter academia and ....

Communication Highwire Leveraging the Power of Diverse Communication Styles, Dianne Hofner Saphiere, Barbara Kappler Mikk, Basma Ibrahim DeVries, 2005, Business & Economics, 286 pages. Increasing mobility, globalization, entrepreneurialism, access to information, and freedom of choice ensure that no matter where we live or what we do, we deal with people ....

Beyond Katrina A Meditation on the Mississippi Gulf Coast, Natasha D. Trethewey, Sep 15, 2010,

Biography & Autobiography, 144 pages. Beyond Katrina is poet Natasha Trethewey's very personal profile of the Mississippi Gulf Coast and of the people there whose lives were forever changed by hurricane Katrina ....

Intercultural Competence , Michael Byram, Jan 1, 2003, Intercultural communication, 147 pages. .

Blasphemy in the Christian World: A History , David Nash, Jul 12, 2007, History, 288 pages. Tracing the subject from the Middle Ages to the present, David Nash outlines the history of blasphemy as a concept - from a species of heresy to modern understandings of it as ....

In recent years, Protestant churches and denominations have become increasingly concerned with issues of racial diversity and reconciliation. Recent scholarship has examined this growing awareness, but has seldom attended to issues of diversity on the campuses and seminaries that educate the leaders of these churches and denominations: campuses and seminaries which have, historically, enrolled fewer students of color than nonsectarian institutions. George Yancey explores the methods that Protestant colleges and universities use to promote racial diversity, as well as the attitudes of the white and non-white students on their campuses. He shows that certain measures, such as diversity courses and student-led multicultural organizations, are more effective for promoting than multicultural and anti-racism programs. He also shows that the presence of faculty of color supports efforts towards racial diversity on Protestant campuses. Neither Jew Nor Gentile not only documents which institutional measures are effective, but shows how and why they work. Yancey finds that efforts to encourage interracial communication and unity promote a positive atmosphere more effectively than measures that emphasize differences among racial groups, and that dialogue among racial groups appears to be essential for the development of a positive racial atmosphere on campus. He outlines ways of cultivating such a dialogue and offers advice to educators on handling issues of racial diversity. While Neither Jew Nor Gentile focuses on Protestant campuses, this study will benefit all educators who seek to understand and foster racial diversity on their campuses.

Review: Neither Jew Nor Gentile: Exploring Issues of Racial Diversity on Protestant College Campuses I don't want to give it a star rating since I just skimmed it (especially the more academic parts). But the parts I did read were very illuminating and show that Christian colleges have made progress but still have a long way to go with issues of race and reconciliation.

This book explores the racial climate on Protestant colleges and universities. It examines why these institutions succeed or fail to attract students of color and why students of color who attend these institutions succeed or fail to graduate from them. Using a national online Internet survey of Protestant campuses, an online survey of students from selected campuses, and two national data sets (National Center for Education Statistics and Princeton Review's Complete Book of Colleges), research showed what works and what does not work in promoting racial diversity on Protestant campuses. There ... More

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African American students antiracism programs Asian American students assimilated students black history month chapter Christian classes college or university colleges and universities conservative and mainline conservative campuses Conservative Female conservative Protestant campuses create cultural events curriculum diversity courses diversity initiatives effects efforts ethnic courses ethnic studies Eurocentric Female Senior higher education higher graduation rates Hispanic American important improve the racial indicate institutional diversity programs institutional racism institutions of higher issues of racial mainline campuses mainline Protestant campuses majority group members majority group students minority professors Month celebration multicultural programs multicultural student organizations Multiracial Native American students non-Protestant

campuses perceive percent perspective potential professors of color Protestant educational institutions Protestantism pushes race and ethnicity racial atmosphere racial attitudes racial issues racial minority racialized students recruit minority faculty sity social structural racism student committee student-led multicultural organizations students of color tion Train faculty understand variables white students

Protestant institutions of higher learning have historically enrolled fewer students of color than nonsectarian colleges and universities. In this book, George Yancey explores the racial climate on Protestant campuses, examining the reasons why these institutions succeed or fail to attract a diverse student body and why students of color who do attend such institutions either succeed or fail to graduate. Of course, no major Protestant denomination endorses overt racism, and Protestant educators have indicated a wish to increase racial diversity on their campuses. Despite this expressed desire, however, Yancey finds numerous barriers to achieving such diversity. On the one hand, evangelical institutions, like the denominations that sponsor them, tend to espouse an individualistic, "colorblind" ideology that ignores racial injustices and discourages the attendance of students of color. Mainline Protestants have much more progressive racial attitudes than conservatives. Ironically, however, Protestants of color tend to be theologically conservative, and have deep disagreements with the mainline on such theological issues as biblical inerrancy and social issues like homosexuality. Yancey finds that many traditional approaches to enhancing diversity appear ineffective. Such diversity programs, he discovers, are not as effective as curriculum reforms or student led multicultural groups. Educational courses and student led groups that deal with racial issues prove to be more highly correlated with a diverse student body than multicultural, anti-racism, community, or non-European cultural programs.

"You are going to love this book! More importantly, if you are an advocate for diversity at Christian colleges and universities-you are going to use this book. George Yancey gives research-based evidence that identifies the specific factors needed to create and sustain a culturally diverse campus. This is an invaluable resource for anyone who wants to move diversity forward in Christian higher education. This is a book that we've been waiting for!"

"Yancey's research has important implications even beyond the Protestant colleges and universities that were his data source. After reluctantly concluding that many institutional diversity programs appear to be ineffective, he provides convincing evidence for the ongoing power of the classroom-and the professor-to alter student attitudes about race."

"Yancey's careful attention to the potpourri of existing institutional diversity initiatives and the realization that these initiatives may differentially influence the academic persistence and experiences of students with respect to race is laudable. Also noteworthy is Yancey's recognition that it was important to study the correlates of matriculation and graduation for racial and ethnic minority students separately by racial and ethnic group. By doing so, Yancey does not homogenize the experiences of racial and ethnic minority students...Yancey's findings do inspire questions for future research in this area and highlight the necessity of applying an expansive understanding of all the factors related to the development of cultural competence and a more positive and inclusive campus racial climate."--The Journal of Higher Education

Diversity is a big issue in this country, it is a huge issue in higher education, and fundamental issue in Christian higher education. Anyone who has spent a few minutes on both a public university campus and Christian university campus will probably notice instantly the difference in diversity. Historically, Christian colleges and universities have been predominantly white, and despite well-intended diversity initiatives over the past few decades most Christian campuses remain homogenous.

Dr. George Yancey wants to know why and what these schools can do. This book is essentially a large journal article with qualitative and quantitative research about diversity on Protestant campuses across the country. In the research, he discovers the effectiveness of admission and retention initiatives, diversity classes, minority professors, chapel speakers, and so much more. This book gives real data to a real problem on our campuses. A problem we cannot avoid.

DENTON, Texas, Oct. 4, 2011 — George Yancey documents sociological evidence for the conservative disadvantage in academia. Conservative and liberal commentators alike have long argued that social bias exists in American higher education. Yet those arguments have largely lacked much supporting evidence. In this first systematic attempt to substantiate social bias in higher education, George Yancey embarks on a quantitative and qualitative analysis of the social biases and attitudes of faculties in American universities — surveying professors in disciplines from political science to experimental biology. In so doing, Yancey finds that politically — and, even more so, religiously — conservative academics are at a distinct disadvantage in our institutions of learning, threatening the free exchange of ideas to which our institutions aspire and leaving many scientific inquiries unexplored.

One of Yancey's responses to these findings is his work towards developing the first Christian Studies program (<http://pacs.unt.edu/content/christian-studies-unt>) at a state university. In keeping with other type of research religious study programs (i.e. Jewish Studies, Islamic Studies) this program will produce research that supports Christian efforts to improve our society. He envisions a program that compensates for some of the academic antipathy towards Christians with a research agenda that is critical, but not hostile, to conservative Christians.

—Groundbreaking. This research brilliantly unmask the subtle social, philosophical, and ideological forces behind the exclusion of conservatives and their viewpoints from the academic enterprise. — Louis Bolce, Associate Professor of Political Science at Baruch College, City University of New York

George Yancey is Professor of Sociology at the University of North Texas specializing in race/ethnicity and anti-Christian bias in the United States. He has extensive speaking experience at conferences, churches and retreats. His most recent books include *Transcending Racial Barriers: Towards a Mutual Obligations Approach* and *Neither Jew nor Gentile: Exploring Issues of Racial Diversity on Protestant College Campuses*. He lives in Denton, Texas.

Enck-Wanzer provides a look inside the Young Lords, a national political movement of the late 1960s and early 1970s, which originated as a Chicago street gang fighting gentrification and unfair evictions in Puerto Rican neighborhoods. Its politically radical members were part of the original Rainbow Coalition with the Black Panthers and the Young Patriots.

This collection of essays, speeches, pamphlets and photographs created by Young Lords members, primarily in New York and on the East Coast, includes the organization's 13-point platform and rules of discipline. The book covers the group's activism in the areas of education, health care, police injustice and gender equality.

They argue that presidents may primarily communicate their policy priorities through news coverage, attempting to "break through the noise" not to change public opinion but to change what issues the public considers important. They also consider how the public and the media affect the president in return.

Jensen Wallach traces the life of the author best known for his novel *Native Son* and notes the effect of his work on later African American writers. She follows Wright from his origins as a sharecropper's son in Mississippi to his life as an American expatriate in Paris involved with Marxism, existentialism and Pan-Africanism. She says her goal was "to examine Wright's various attempts to answer the driving question of his life, 'How can I live freely?'"

Jensen Wallach also recently co-edited the book *Arsnick: The Student Nonviolent Coordinating Committee in Arkansas* (University of Arkansas Press), exploring the arrival of the national SNCC in Little Rock in 1962. The organization's civil rights activities helped increase African American voter registration and hastened the desegregation of many public facilities in the state.

This Cambridge edition is the first scholarly edition of the earliest known writings of influential

English author Samuel Richardson (1689–1761). His early work in religious controversialism, occasional verse and literary criticism, and his popular edition of "Aesop's Fables" informs his later novels. Pettit's introduction places the writings in the context of Richardson's career and times, and he provides extensive explanatory notes on the texts and their treatment.

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Des Moines Register A Cedar Rapids native was killed Friday by a roadside bomb in Iraq his father said Dustin Allan Yancey 22 was driving an armored Humvee south of Baghdad when the explosion occurred He had been in Iraq since January and was due to leave Dec 1 said his father Tom Yancey [ View unscaled image - [iraq.pigstye.net](http://iraq.pigstye.net) ]

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