Assessment of Children, Jerome M. Sattler, Jerome M. Sattler Publisher, Incorporated, 1992, 0961820926, 9780961820923, . .

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The WISC-R companion a desk reference for the Wechsler scales, Stephen Truch, Jan 1, 1989, , 272 pages. Provides information on the regulatory status in key overseas markets of US cosmetic color additions. Data includes the color index/color name, other names, the CAS number ....


Psychological testing , Anne Anastasi, 1976, , 750 pages. .


The meaning of intelligence , George Dinsmore Stoddard, 1943, , 504 pages. .


Assessment with the WAIS-IV , Jerome M. Sattler, Jerome M. Sattler and Joseph J. Ryan, Jan 1, 2009, Intelligence tests, 321 pages. "Assessment with the WAIS-IV is designed as both a teaching text and a reference source for students and professionals. The text provides an in-depth analysis of a major ....

Bias in mental testing , Arthur Robert Jensen, 1980, Education, 786 pages. Illuminating detailed methods for assessing bias in commonly used I.Q., aptitude, and achievement tests, Jensen argues that standardized tests are not biased against ....


Assessment of intelligence and development of infants and young children with specialized
Jerome M. Sattler, Publisher, Inc. publishes books that represent the cutting edge of clinical assessment of children and families. The books are designed for students in training as well as for practitioners and clinicians. The Assessment of Children books are designed for clinical psychology, school psychology, and special education fields. The clinical assessment interviewing book is useful for social work, psychology, counseling, psychiatry, law, pediatric nursing, and family medicine fields.

Even though this book is somewhat dated, it provides valuable information on assessment. Most of the information will always be useful. It continues to be a useful tool alongside more recent texts. It is very easy to read and very practical in its orientation. Will always remain a classic in the literature on child psych and assessment.

A phenomenal book that gives a good overview of each of the main tests used by school psychologists, and has many tables and lists that help with report writing. There's also a section that highlights good/bad reports and the reasons why. When I was a student this was a necessary tool. As a first year school psychologist I still refer to it. Beware that there is a supplement that now goes with it as this book came out before the WISC-IV. Hence, you may want to check to see if Sattler is bringing out a new book in the near future and hold off for that to avoid having to buy both the book and the supplement. That's why I gave only 4 stars. It's expensive but well worth the money.

As a graduate student in a school psychology program, I am always looking for books that are simple, direct, and informative. I think that Sattler was successful in capturing these attributes and then some. He was able to identify and fully explain different assessment tools in layman terms. He also was descriptive of the various tests, subtests, and provides the knowledge that one should have to correctly interpret the test results. I feel that this book is the bible of school psychologists and is a must have in every school!

Sattler's work is a wonderful tool that has helped me better understand assessment. There are wonderful charts and worksheets that make interpretation of results much easier. I recommend the purchase of this book to anyone involved with the assessment of children. I especially recommend this to any school psychology major.

This book is a 'must have' for every school psychologist. Sattler is a recognized expert in assessment. The book is certainly helpful as a reference and an overview of important concepts. The reason I gave it 4 stars was that I found the writing a little hard to follow at times and overly general on certain topics. I heard that Sattler now has additional guides that can be purchased with this book. It would be great if Sattler would provide smaller and more specific 'how to' manuals for the main assessment tools school psychologists use. Overall, I can see how Sattler has achieved is excellent reputation. This book is a necessary reference for all practitioners in the field.

This was a dry read. I hoped to get some definitive definitions for Learning Disabilities and assessments but they went about it in such a round about way that it was hard for me to figure out what I was actually learning about at the time. The review of each assessment is helpful but the
format was hard for me to follow.

If you are a school psychologist or school psychology student, this text is a great resource to have on your shelf. However, the text is not reader friendly. I am a graduate student in a school psych program, and my classmates and I used to joke about reading Sattler to help us fall asleep at night. I kept my copy because it has a lot of useful information, but it is pretty dense.

Recommended highly by others while in college. I found it useful in providing some insight to others when interpreting test results. I didn't really need the introduction to testing because of other courses but this book did a great job of reviewing previously learned material. Definite buy if doing assessments.

This course is recommended for health care professionals, especially psychologists, counselors, social workers, and nurses who provide services to or seek knowledge about the assessment of children covering a broad spectrum of criteria and interventions. Whether unfamiliar or familiar with some of the concepts involved in this material, you can benefit from information in this course. The fourth edition of Assessment of Children: Behavioral and Clinical Applications is designed not only as a teaching text but also as a reference book for students and professionals. The revision is a major one. Every chapter has been rewritten to make the text more comprehensive, relevant, readable, up to date, and informative. The book contains new chapters on objective personality tests and functional behavioral assessment and new material on self-monitoring and school violence. Topics receiving expanded coverage include interviewing and behavioral observations, adaptive behavior, dynamic assessment, and assessment of children with attention-deficit/hyperactivity disorder, children with learning disabilities, children with mental retardation, children who are gifted, children with visual impairments, children with hearing impairments, children with an autistic disorder, and children with brain injury. It also contains many useful assessment aids, learning aids and intervention guidelines.

I first used this text while in grad school but unfortunately was unable to afford a brand new copy then. Now that I have my own practice, this was one of the 1st books I ordered. The rich, detailed information far exceeds my expectations, yet it is not written in high flown language that only the few can understand. I will cherish this text and use daily.

This book is the reigning authority on educational assessments. For an individual in my field (Attorney specializing in special education issues) it is a must have resource. Any school psychologist would know this book and would admit it is THE authority on educational assessments. I have, in fact, used this book as the foundation of a powerful cross examination of a school psychologist.

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