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New Mynursinglab with Pearson Etext -- Access Card -- For Pediatric Nursing (24-Month Access), Hall H. Pearson Education, Jane W. Ball, Drph Rn Cnp, Ruth C. Bindler, Kay J. Cowen, Prentice Hall, 2012, 0133054292, 9780133054293, . .

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Jane W. Ball graduated from the Johns Hopkins Hospital School of Nursing, and subsequently received a B.S. from the Johns Hopkins University. She worked in the surgical, emergency, and outpatient units of the Johns Hopkins Children's Medical and Surgical Center, first as a staff nurse and then as a pediatric nurse practitioner. This began her career as a pediatric nurse and advocate for children's health needs. Jane obtained both a master of public health and doctor of public health degree from the Johns Hopkins University Bloomberg School of Public Health with a focus on maternal and child health. After graduation she became the chief of child health services for the Commonwealth of Pennsylvania Department of Health. In this capacity she oversaw the state-funded well-child clinics and explored ways to improve education for the state's community health nurses. After relocating to Texas, she joined the faculty at the University of Texas at Arlington School of Nursing to teach community pediatrics to registered nurses returning to school for a BS.N. During this time she became involved in writing her first textbook, Mosby's Guide to Physical Examination, which is currently in its sixth edition. After relocating to the Washington, D.C., area, she joined Children's National Medical Center to manage a federal project to teach instructors of emergency medical technicians from all states about the special care children need during an emergency. Exposure to the shortcomings of the emergency medical services system in the late 1980s with regard to pediatric care was a career-changing event. With federal funding, she developed educational curricula for emergency medical technicians and emergency nurses to help them provide improved care for children. A textbook entitled Pediatric Emergencies, A Manual for Prehospital Providers was developed from these educational ventures. For 15 years she has managed the federally funded Emergency Medical Services for Children National Resource Center. As executive director, Dr. Ball directed the provision of consultation and resource development for state health agencies, health professionals, families, and advocates about successful methods to improve the health care system so that children get optimal emergency care in all health care settings. . She recently left this position to devote more time to writing and to become a consultant on emergency medical services and state trauma system development. Ruth C. McGillis Bindler received her B.S.N. from Cornell. University-New York Hospital School of Nursing in New York. She worked in oncology nursing at Memorial-Sloan Kettering Cancer Center in New York, and then moved to Wisconsin and became a public health nurse in Dane County, Wisconsin. Thus began her commitment to work with children as she visited children and their families at home, and served as a school nurse for several elementary, middle, and high schools. Due to this interest in child healthcare needs, she earned her MS. in child development from the University of Wisconsin. A move to Washington State was accompanied by a new job as a faculty member at the Intercollegiate Center for Nursing Education in Spokane, Washington. Dr. Bindler has been

fortunate to be involved for over 30 years in the growth of this nursing education consortium, which is a combination of public and private universities and colleges and is now the Washington State University/Intercollegiate College of Nursing. She has taught theory and clinical courses in child health nursing, cultural diversity and health, graduate research, pharmacology, and assessment, as well as serving as lead faculty for child health nursing. She is presently interim associate dean for the college's graduate programs. Her first professional book, "Pediatric Medications," was published in 1981, and she has continued to publish articles and books in the areas of pediatric medications and pediatric health. Research efforts are focused in the area of childhood obesity, type 2 diabetes, metabolic syndrome, and cardiovascular risk factors in children. Ethnic diversity has been another theme in her work. She facilitates international and other diversity experiences for students and performs research with culturally diverse children. Dr. Bindler believes that her role as a faculty member has enabled her to learn continually, to foster the development of students in nursing, and to participate fully in the profession of nursing. In addition to teaching, research, publication, and leadership, she enhances her life by service in several professional and community activities, and by activities with her family.

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This extensively-updated text is designed to promote excellence in pediatric nursing care, in both acute care settings and in the community. CHILD HEALTH NURSING, 3/e focuses on helping students synthesize new knowledge, apply evidence-based findings, collaborate with children, families, and other healthcare professionals, and use clinical reasoning to plan superior care. It views families as integral participants in all care, and recognizes that all children need health promotion and maintenance interventions, wherever they seek care or whatever conditions they are experiencing. This edition uses current NANDA International diagnoses, Nursing Intervention Classifications (NIC), Nursing Outcomes Classifications (NOC), and Healthy People 2020 recommendations. Sample nursing care plans help students apply developmental, psychosocial, and physiologic concepts to the care of children with specific conditions. Research, clinical reasoning, and evidence-based practice are emphasized and integrated throughout, and coverage of contemporary topics ranges from genomics to new pharmacological treatment options.

Provides thorough, consistent, and up-to-date coverage of diseases and injuries. Describes diseases and injuries beginning with an anatomic and physiologic overview, pediatric differences, and system-specific assessment guidelines; then thoroughly addresses etiology, pathophysiology, clinical manifestations, collaborative care, diagnostics, clinical therapy, and more.

Gives students detailed insights into the pathophysiology of pediatric conditions. Pathophysiology Illustrated figures help students "see into" the body to visualize the causes and effects of conditions on children, illustrating conditions on a cellular or organ level, and (in some cases) portraying a disease's step-by-step progress.

Focuses on helping students make the most of limited study time, succeeding in the classroom, in the clinical setting, on the NCLEX-RN® examination, and in nursing practice. Contains Assessment Guidelines for the Child tables, safety-related Practice Alerts, Clinical Tips from clinical nursing experts; and Tables of Diagnostic Procedures and Laboratory Tests relevant to the specific systems students are studying.

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Written by expert authors from the Children's Hospital Neonatology Program at Harvard and the Neonatology Program at the Baylor College of Medicine that care for more than 20,000 newborns each year, this volume of the Lippincott Manual Series offers a practical approach to the diagnosis and medical management of problems in the newborn. The ...

Seksualiteit en kinderen, het lijkt niet samen te horen. Toch maken kinderen ook op dit vlak een ontwikkeling door. Ze ontdekken hun eigen lichaam en dat van anderen. Ze zijn nieuwsgierig naar het verschil tussen jongens en meisjes. Ze spelen vadertje en moedertje of doktertje. Het hoort allemaal bij groot een kleuterschool doen zich ...

Een kinderverpleegkundige verzorgt en verpleegt kinderen die in het ziekenhuis liggen. Dat vraagt een specifieke deskundigheid. De kinderverpleegkundige stemt de zorg altijd af op de specifieke situatie van het kind en werkt, gedurende het ziekteproces, samen met de ouders of verzorgers. Een respectvolle benadering van het kind en zijn ouders is ...

Samen verschillend gaat over werken met diversiteit in de kinderopvang en is een vervolg op Pedagogisch kader kindercentra 0-4 jaar en Pedagogisch kader kindercentra 4-13 jaar. Dit boek voegt iets wezenlijks toe aan de rijke pedagogische basis over het opvoeden in een groep. Samen verschillend begint bij de verschillen in de groep en in de ...

De nieuwe editie van Groot worden is een onmisbare handleiding voor iedereen die met kinderen samenleeft en -werkt: (toekomstige) leerkrachten, opvoeders (in de kinderopvang, jeugdbeweging, â€¦), verzorgers (in de verpleegkunde, kinesitherapie, logopedie) en ouders. Zowel met een eenvoudige beschrijving van theoretische modellen als met ...

"Kinderen moeten de tijd en ruimte hebben om te kunnen spelen, observeren en zomaar een beetje aan te rommelen. Dat komt hun ontwikkeling ten goede." Een stelling die de beroemde ontwikkelingspsycholoog David Bjorklund niet alleen met verve verdedigt, maar ook onderbouwt met resultaten uit wetenschappelijk onderzoek. Steeds vaker komen deze tijd ...

Psychosociale problemen is een helder en beknopt overzicht van de meest voorkomende sociale problemen bij kinderen en jeugdigen. Ieder hoofdstuk is volgens een vast stramien opgezet. De auteurs - allen autoriteit op hun vakgebied - typeren het verschijnsel, bespreken de achtergronden en oorzaken en geven de therapeutische mogelijkheden ...

In de kern gaat het er bij de Signs of Safety-benadering om dat hulpverleners bij jeugdzorg en

kinderbescherming een theoretische basis, een praktisch kader en een aantal vaardigheden krijgen aangereikt om hun moeilijke taak te vervullen in een partnerschap met ouders en kinderen. Veilig opgroeien brengt de professional die met kindermishandeling ...

In de gezondheidszorg worden professionals geregeld geconfronteerd met mensen die het slachtoffer zijn geworden van een ongeval. Onder hen bevinden zich relatief veel kinderen. Er bestaat voldoende vakliteratuur over de theoretische achtergronden en de gevolgen van ongevallen bij kinderen. In Ongevallen bij kinderen ligt het accent op praktische ...

In dit boek wordt de zorg voor zieke kinderen in het ziekenhuis beschreven. De nadruk ligt daarbij op de verpleegkundige zorg. Het vinden van de balans tussen empathie en de plicht om een bepaalde taak te vervullen waartegen de emotie soms in opstand komt, is een van de moeilijkste opgaven voor een ieder die in de gezondheidszorg werkt. De basale ...

Reanimaties en andere acute interventies bij kinderen behoren tot de indrukwekkendste handelingen in de geneeskunde. Dit heeft geleid tot een verscheidenheid aan cursussen en trainingen die op de acute medische behandeling van deze kinderen zijn toegespitst. In Het vitaal bedreigde kind worden andere aspecten van de acute zorg voor kinderen aan de ...

Hoe bereid je een kind voor op een pijnlijke ingreep of handeling? Wat zijn symptomen van de verschillende infectieziekten die bij kinderen kunnen voorkomen en hoe worden ze behandeld? Hoe herken je kindermishandeling? Zakboek Kinderverpleegkunde is geschreven door en voor kinderverpleegkundigen. Het staat boordevol praktische informatie over ...

Wil je kinderen met een chronische ziekte goed helpen te leren leven met hun ziekte, dan moet je ook hun ouders ondersteuning bieden. Dit besef groeit steeds meer in de huidige verpleegkundige praktijk. In Leren laveren staan daarom de ouders van chronisch zieke kinderen centraal. Met welke problemen hebben deze ouders te maken, en hoe krijg je ...

Zorgsetting: Kinderen en jeugdigen van den Broeken is verpleegkundige en werkzaam op de kinderafdeling van een algemeen ziekenhuis. Op deze afdeling krijgt zij te maken met kinderen met zeer verschillende zorgbehoeften. Dit heeft te maken met de verschillende ontwikkelingsfasen waarin deze kinderen [Meer informatie]

Hoewel het lang niet vanzelfsprekend is, houden de meeste ouders van hun kinderen. Maar goed ouderschap houdt meer in dan het geven van ouderliefde. Ouders zijn feilbaar ondanks alle liefde en goede bedoelingen. Er is veel van invloed op de relatie die je als ouder met je kinderen hebt: je eigen geschiedenis, je (onverwerkte) problemen, je ...

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